# Community Health Improvement Plan Priority Area: Equity

# *The workplan is a living document and is capable of adjusting to meet the ever changing community needs.*

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| **Overarching Goal**: Provide cultural competency, equity, health literacy and social justice resources to Healthy Klamath Coalition agencies, which will also be available to the community at large**Baseline**: There have been no equity coalition-based cultural competency/equity activities in several years**Benchmark:** Sponsor at least one cultural competency/equity activity, beyond what exists within the community, and resource each quarter throughout the three-year CHIP period |
| **Objective 1:** Support the equity elements of the other five CHIP focus areas |
| **Strategy 1:** Create a resource library that includes information cultural competency, health literacy, social justice and health equity that can be accessed at healthyklamath.org |
| **Tasks:**  | **Process Measures** | **Process Target** |
| Continue updating the health equity resource library which contains- a glossary with equity-related definitions for reference, resources for cultural insight, resources related to veterans, media recommendations, frameworks and tools.  | Frequency of updating the resource guide. | Resource guide is updated annually  |
| Work with a local communications professional to create a campaign for the health equity related terms for sharing via social media and other outlets | How many materials shared out. | Share |
| Support use of qualified or certified translation and interpretation resources  | One-page translation resource directory/guide developed and shared | 1 translation resource directory/guide developed and shared with 2 partners |
| Support use of plain language in written and oral communication. | Plain language one-page guide developed and shared | 1 plain language guide developed and shared with 2 partners |
| **Strategy 2:** Provide an annual update of demographics and population health statistics about Klamath County |
| **Tasks:**  | **Process Measures** | **Process Target** |
| Establish baseline information about health disparities and demographics and update annual.  | Develop baseline report; update annually | 1 baseline report developed and shared on 2 partner websites; 1 updated disparity report annually |
| Establish proven relationships between health outcomes linked to inequities utilizing scientific literature. | Develop a document highlighting data regarding health outcomes and social identities.  | 1 report developed and shared with community partners.  |
| **Strategy 3:** Support the work of other CHIP focus area. |
| Have a representative from the Health Equity Committee attend other CHIP focus area meetings. | How many meetings attended  | At least 1 CHIP meeting for each focus area (5 in total) every year.  |
| Support De-stigmatization Campaigns to increase a sense of belonging among oppressed population in the community in partnership with the SUD workgroup.  | How many community stigma conversations are held | Hold 2 community stigma conversations annually |

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| **Objective 2:** Sponsor community events to promote awareness, conversation and action about cultural competency, equity, health literacy and social justice and decrease stigmatization.  |
| **Strategy 1:** Host speakers who can reflect upon the experience of under-represented populations and multimedia events to inform and discuss about local culture, health equity, health literacy and social justice.  |
| **Tasks:**  | **Process Measures** | **Process Target** |
| Research and create a list of possible speakers and multimedia resources.  | Possible speakers researched and list developed | 1 list developed and updated annually |
| Select location, schedule event and invite community. Whenever possible record session for future viewing. | Number of events hosted | 4 events hosted annually |
| **Strategy 2:** Promote multilingual materials and events  |
| **Tasks:**  | **Process Measures** | **Process Target** |
| Explore language exchange opportunities | Develop overview of what language exchange might include and research feasibility of implementation. | 1-page overview document |
| Support the Hispanic Health Committee’s work | Meetings attended and information shared out.  | Attend 12- monthly HHC meetings. |
| Encourage Bilingual materials in the community. | Number of materials developed in English and Spanish.Development of a guide on the process of translate materials.  | 1 new material in English and Spanish every quarter.  |

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| **Objective 3:** Provide cultural competency, health equity, health literacy and social justice trainings for Healthy Klamath member agencies and the community |
| **Strategy 1:** Develop list of trainings available locally and via distance |
| **Tasks:** | **Process Measures** | **Process Target** |
| Develop list of trainings available via in-person from local partners and virtually. | Compile list of trainings; update annually  | 1 list developed and updated annually |
| Host a Health Equity Summit, free to community members. | Number of summits held | 1 summit per year |